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Health Management Competencies and Education for Value-Based Healthcare

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June 2019



The market

Academic Programs and Accreditation Agencies

Academic HME Programs

Around 340
updating in
22 Countries

Academic HME and Professional Associations

- AUPHA
- EHMA
- SHAPE
- ACHE
- IHF
- EURAM

Accreditation Health Administration Agencies

- CAHME
- CEPH
- AACSB
- EFMD
- AMBA
- ISQua/IEEA



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HEMA at UCSC

- A 2-yrs **Healthcare Management graduate program**
- The curriculum is structured to achieve a good balance between economics, management and statistics, the three core-areas of study
- An important feature of the HEMA program is that all courses are shared between a resident faculty member and a visiting professor from abroad
- The program is characterized by an extensive use of case studies as a way to introduce students to a wide range of practical management issues in healthcare organizations
- The program benefits from the partnership between the School of Economics and the School of Medicine & Surgery, as well as the close relationship with the Policlinico Agostino Gemelli



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HEMA at UCSC

- This is **what we do**:
- Students enrolled in the HEMA program will acquire knowledge about:
 - how to manage quality and operations, human resources and technological innovation in healthcare organizations
 - how to use accounting information to take economic decisions
 - how to interpret the evolution of healthcare spending and the functioning of healthcare markets
 - how to use the most advanced methodologies in Health Technology Assessment
 - how to use cutting-edge statistical and econometric tools for analyzing economic and epidemiological data
- Students will apply this knowledge to discuss practical cases during their classes and to participate actively to the **workshops** and **seminars** that will be organized throughout the year.



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FACOLTÀ DI ECONOMIA

HEMAW#2

HEalthcare Management & economics Workshop

*Innovative ways of funding and organizing
healthcare delivery: the value-based model*

*Redesigning healthcare delivery processes around integrated practice
units and focused hospitals: evidence from a multiple case study*

Stefano VILLA, Università Cattolica del Sacro Cuore

*Value-based healthcare financing systems: the experience
of Massachusetts State*

Rosalba SCHINO, Questrom Business School, Boston University

Bundled payments for clinical pathways: is Italy ready?

Silvia CORETTI, Università Cattolica del Sacro Cuore

Adding value to healthcare delivery processes: the role of suppliers

Americo CICCHETTI, Università Cattolica del Sacro Cuore

Value based healthcare: ethical issues

Dario SACCHINI, Università Cattolica del Sacro Cuore

Working language will be English.

Workshop

Thursday may 30th 2019, 5.00-7.00 pm

Facoltà Economia

Room 103

Largo F. Vito, 1 - 00168 Roma

Contact

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To reach the campus:

roma.unicatt.it/il-campus-come-raggiungerci



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HEMA at UCSC

- This is what we should do and the questions we need to discuss to make our program tailored to VBMS:
- **Key Elements of VBMS are:**
- **Risk understanding and management** (Managerial Epidemiology) → Epidemiology, Statistics and Big Data, Health Econometrics and Program Evaluation are designed to offer a sound understanding of risks?
- **Providers coordination**, specially for Chronic care management → Quality and operations management, Human resources management in complex organizations, Healthcare and insurance in comparative systems are designed to provide a clear understanding of the need to co-ordinate actions among different providers?
- **Patient engagement** (technologies and behaviors) → Management and innovation in health & social services, Pharmacoeconomics and Health Technology Assessment, Health Economics are designed to supply students the idea that patient engagement is crucial to create value?



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HEMA at UCSC

- One last thought
- While clarifying these learning objectives is definitely important, a crucial issue in my view is the quality of the faculty providing HME
- What is a good faculty? A faculty that:
 - is able to provide a good teaching
 - makes good research and bring research to classes
 - is engaged in bringing research to the society as a whole